

## **Spelling List**

This Week's Focus:

STEA

- Review long vowel sounds
- Review the sounds of /oo/ and /ow/

STED

• Practice using homophones

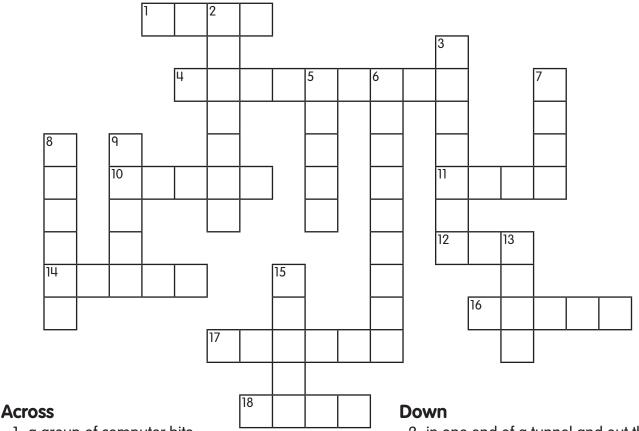
1	Read and Spell	2 Copy and Spell	3 Cover and Spell
1.	scene		
2.	they're		
3.	through		
4.	heir		
5.	clothes		
6.	byte		
7.	aloud		
8.	cruise		
٩.	crews		
10.	isle		
11.	principal		
12.	principle		
13.	hour		
14.	knew		
15.	two		
16.	write		
17.	chute		
18.	reign		
20.	bonus word		

## **Word Meaning**

**WEEK** 

Complete the crossword puzzle using spelling words.

There are two words not on the spelling list. See if you can figure them out.



- 1. a group of computer bits
- 4. the head of a school
- 10. the period of time a king rules the country
- 11. a person who inherits property
- 12. an abbreviation for **submarine**
- 14. the place where an event or action occurs
- 16. thoughts expressed vocally are said \_\_\_\_\_
- 17. the contraction for they are
- 18. a small island

- 2. in one end of a tunnel and out the other end
- 3. garments to wear on the body
- 5. a steep slide
- 6. a basic truth or law
- 7. a period of time
- 8. a trip by boat from place to place
- 9. to record thoughts in written form
- 13. something that makes a ringing sound
- 15. groups of people working together

My	Spe	elling	<b>Dictation</b>

Write the sentences. Circle the spelling words.

1			
2			

## **Word Study**.

Homophones are words that sound alike but have different spellings and different meanings.

Write the spelling words that are homophones for these words.

- 1. seen \_\_\_\_\_
- 9. allowed \_\_\_\_\_
- 2. rain \_\_\_\_\_
- 10. our \_\_\_\_\_
- 3. threw \_\_\_\_\_
- 11. too \_\_\_\_\_
- 4. their \_\_\_\_\_
- 12. bite \_\_\_\_\_
- 5. crews \_\_\_\_\_
- 13. I'll \_\_\_\_\_
- 6. principle \_\_\_\_\_
- 14. new \_\_\_\_\_
- 7. right \_\_\_\_\_
- 15. shoot \_\_\_\_\_
- 8. air \_\_\_\_\_

Write the spelling words in the correct boxes. Listen for the vowel sounds.

chute scene aloud byte through clothes reign isle cruise write knew two hour

long <b>a</b>	long <b>e</b>	long <b>i</b>	
long <b>o</b>	<b>ow</b> as in <b>now</b>	oo as in too	

Circle the 10 misspelled words below. Write them correctly on the lines.

## The Principal and the Principle

Imagine this seen—the princepal in freshly pressed close running threw a fountain of tomato juice. It all happened an our before lunch yesterday.

The kitchen had been closed so that too cruise of electricians could replace some wiring in the cafeteria. Mr. Grant, the principal, was on his way to check their work. Just as he entered the kitchen, the electric can opener buzzed into action. A huge can of tomato juice that had been left on the can opener became the victim of Newton's principal of actions and reactions. The can opener went down; the can was opened, and just as the principal walked in, it flew off the countertop, drenching him in juice.

After much mopping and ten damp towels later, Mr. Grant was

ready to walk back to his office. And what about the electricians? Their working on a crews ship heading toward Alaska. I wonder if the ship has a can opener.